



Bilingual Programs  
English as a New Language  
Home Language Supports  
Languages Other Than English  
Latino Studies and Supports

## Department of Multilingual Education

# SAVE THE DATES

## 2018-19 CONSORTIUMS

We have scheduled two additional department trainings for this year.  
You will receive PD credit for every meeting that you attend.



**Wednesday - March 20<sup>th</sup> - 4:00 to 5:30 PM**  
**Wednesday - May 29<sup>th</sup> - 4:00 to 5:30 PM**  
**School #33 - Cafeteria**

Let's work together as a Multilingual Department to improve programming and student achievement

## Upcoming Professional Development

### **#23443 Supporting ELLs in the Content Areas**

**Brief Description:** This workshop is designed for general education (classroom and content area teachers K-12). The workshop will model how to differentiate and modify your lessons for English Language Learners at any level. Teachers will practice modifying a lesson of their own for ELLs in their class.

**Instructor:** Jill Harris

**Location:** 30 Hart St. Bilingual Language & Literacy Academy/Room 312

**Date:** February 12, 2019 **Time:** 4:00 PM -6:00 PM

### **#23443 Supporting ELLs in the Content Areas**

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### **# 23441 SIFE Collegial Circle Book Group**

**Course Description:** This book group will read and analyze the components of Custodio and O'Loughlin's book regarding SIFE students (Student with Interrupted Formal Education: Bridging Where They Are and What They Need). The knowledge, strategies, and approaches gained from the group will be relayed to high schools through building-based collegial circles. (FULL)

**Instructor:** Edgar Ballestas

**Location:** Ford St. Library Conference Room

**Time for all sessions-** 3- 5pm

**Dates:**

- Tuesday, February 12
- Tuesday, February 26
- Tuesday, March 12
- Tuesday, March 26
- Tuesday, April 9 (subject to change)
- Tuesday, April 25
- Tuesday, May 7, 2019
- Tuesday, May 14
- Tuesday, May 28

### **#23434 A United History: Latinos in the NYS Common Core Curriculum\_2018-19**

**Brief Description:** This PD will offer educators an extraordinary opportunity to learn about the relatively unknown stories of Latinos in America and connect with the American past and present. Learning about some of these fascinating individual stories and how to implement them into teachers' units/lessons will provide teachers with useful content from the vantage point of history, American culture, social studies, geography, journalism, natural sciences, and literature.

**Instructor:** Alexci Reyes

**Location:** East High School – Room D331

**Date:** Feb 26 - 27 **Time:** 4:00-6:00pm

### **#23454 Curriculum Training on Bridges for SIFE and ELL's and lesson and instructional planning**

**Course Description:** Staff will engage in professional learning focused on curriculum planning and the use of the Understanding by Design (UBD) Backward Design lesson planning model. In addition, staff will be trained in how to use the Bridge curriculum, which is designed for Students with Interrupted / Inconsistent Formal Education (SIFE). This interactive workshop explores dynamic bilingualism so that language is not a barrier. Participants will also collaborate in small groups to create opportunities for students to learning content in their classrooms eliminating language as a barrier.

**Instructor:** Hulda Yau/Damaris Saltares

**Location:** TBD

**Date:** Wednesdays, February 25, 2019 – June 30, 2019 **Time:** 4:00 pm – 6:00 pm

**#23398 Advocacy for English Language Learners**

**Course Description:** English Language Learners are often one of the most vulnerable populations of students. Learn the basics on New York State regulations for ELLs so that you can advocate for their educational rights and best interests, and your ELL students can receive the instruction and educational services they are entitled to.

**Instructor: Jill Harris**

**Location: 30 Hart St. Bilingual Language & Literacy Academy/Room 308**

**Date: February 27, 2019 Time: 4:00 PM - 5:00 PM**

**#23442 NYSESLAT Training**

**Course Description:** This PD is designated for newly certified ENL teachers or other content-area teachers who have not received NYSESKAT Training. The training session will provide teachers an overview of each subtest and the directions for administration.

**Instructor: Edgar Ballestas**

**Location: TBD**

**Date and Time: TBD**

**#23605 RCSD Reads Book Club: Harvest of Empire**

**Brief Description:** If you would like to join this book club, you will need to get your own copy of the book. This is only for staff who work with 7-12 ELA and Social Studies classes. This collegial circle will allow teachers to understand the overarching themes of the Latino experience in US history and how we can embed these understandings into ELA and Social Studies.

**Instructor: Alexci Reyes**

**Location: e-Learning**

**Date: Feb 27 – May 15, 2019**

**#23401 Guided Reading for English Language Learners**

**Course Description:** This workshop will highlight the differences in teaching reading to ELLs, in contrast with teaching reading to native speakers of English. Then participants will practice planning their own guided reading lesson targeted for their own ELL students.

**Instructor: Jill Harris**

**Location: 30 Hart St. Bilingual Language & Literacy Academy/Room 308**

**Date: March 4, 2019 Time: 4:00 PM - 6:00 PM**

**#23449 Organizing the Annual Parent Meeting for ELLs**

**Course Description:** Teachers and administrators will learn what to include in the annual parent information session, how to obtain interpreters for events, what forms need to be completed by schools, what to share with the dept. and what community resources can be included.

**Instructor: Tracy Cretelle/Kyla Harris**

**Location: School #5**

**Date: March 4, 2019 Time: 4:00 pm – 6:00pm**

**#23435 Motivation: Fostering Students' Motivation to Acquire Literacy Skills through CMF\_2018-19**

**Description:** This PD is offered to provide teachers an opportunity to acquire cultural tools that will assist in the development of learning and literacy development with students.

**Instructor: Alexci Reyes**

**Location: East High School Room: D331**

**Date: 3/13/19- 3/14/19 Time: 4-6 pm**

**#23435 Fostering Students' Motivation to Acquire Literacy Skills through CMF\_2018-19**

**Brief Description:** This PD is offered to provide Teachers an opportunity to acquire cultural tools that will assist in the development of learning and literacy development with students.

**Instructor: Alexci Reyes**

**Location: East High School – Room D331**

**Date: March 13-14 Time: 3:45 pm – 5:45 pm**

**#23402 Assessment & Grading for English Language Learners**

**Course Description:** This course will examine how to accurately design assessments to measure English Language Learners' content knowledge in the general education/content classroom, and how to give a grade to ELL students that accurately reflects their level of content knowledge and mastery. Teachers will practice creating and modifying assessments for ELLs at various proficiency levels.

**Instructor: Jill Harris**

**Location: 30 Hart St. Bilingual Language & Literacy Academy/Room 308**

**Date: March 25, 2019 Time: 4:00 PM - 6:00 PM**

**#23440 CR Part 154 Regulation for Teaching Assistants and Paraprofessionals**

**Course Description:** Provide teaching assistants an introduction to the Department of Multilingual Education (DOME) and an overview of the CR Part 154 regulations. This overview will include: the current demographics of the ELL student population, how ENL services are determined, a brief breakdown of integrated and standalone services (pedagogy and methods), and other accommodations that ELLs are entitled to within schools as determined by the regulations.

**Instructor: Edgar Ballestas**

**Location: 30 N. Union St.**

**Dates:**

- Tuesday, April 9, 2019 from 4:30-6:30pm (regulations and advocacy)
- Wednesday, April 11, 2019 from 4:30-6:30pm (instructional strategies)
- Tuesday, April 30, 2019 from 4:30-6:30pm (regulations and advocacy)
- Thursday, May 2, 2019 from 4:30-6:30pm (instructional strategies)

**Course Number: #23433 Teaching Testimonial Texts: Pedagogical Recognition 2018-19**

**Description:** Based on Louie F. Rodriguez's concept of Pedagogical Recognition (2013), this PD affords district teachers the opportunity to discuss two of the five types of recognition Dr. Rodriguez proposes to better understand and serve Latina/o students. The first recognition focused here is Curricular Recognition (CR), and considers the ways in which the knowledge and experiences of Latina/o youth are affirmed, validated, and legitimized within the context of classroom and content curriculum.

**Instructor: Alexci Reyes**

**Location: East High School Room: D331**

**Date: 5/8-9/19 Time: 4-6 pm**